



ST. PETER'S C.E. PRIMARY SCHOOL

Person Specification – Class Teacher MPR/UPR

	Essential	Desirable	Method of Assessment
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree (2:ii or better) 	<ul style="list-style-type: none"> • Record of continued professional development 	<ul style="list-style-type: none"> • Application form
EXPERIENCE	<ul style="list-style-type: none"> • Some experience of teaching in Early years, Key Stage 1 or 2 • Knowledge of the new curriculum and assessments • Experience of teaching a range of behavioural and learning needs 	<ul style="list-style-type: none"> • Involvement in extra curricular activities • Evidence of professional development 	<ul style="list-style-type: none"> • Application form • Interview • References
SKILLS & ABILITIES	<ul style="list-style-type: none"> • To be a dynamic teacher who enthuses pupils by creating stimulating learning opportunities to ensure all children achieve their full potential • A commitment to monitoring progress • Ability to plan and promote high quality teaching in a vibrant learning environment that caters for individual learning styles and varying abilities 	<ul style="list-style-type: none"> • Ability to use and manage support staff effectively • A willingness to take on extra responsibility 	<ul style="list-style-type: none"> • Lesson Observation • Application Form • References • Lesson Observation



	<ul style="list-style-type: none"> • Ability to build positive relationships with a wide range of children and staff at all levels • Excellent communication skills, both verbally and in writing • Ability to manage behaviour in a positive way • High expectations • Rigorous approach to planning, preparation and assessment • An ability to fulfil all spoken aspects of the role with confidence through the medium of English 		<ul style="list-style-type: none"> • References • Interview/Application Form • Lesson Observation • Interview/Application • Lesson Observation • Interview/Application Form
<p>PERSONAL QUALITIES AND ATTRIBUTES</p>	<ul style="list-style-type: none"> • To be a strong team player • Hardworking • Flexible • Well organised • Passion to promote the Christian ethos of the school 	<ul style="list-style-type: none"> • Willingness to participate in the wider life of the school • Ability to initiate and develop ideas 	<ul style="list-style-type: none"> • Application form/References • Interview • References • References • Application



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March 2019